



Navyug Vidyalaya, Bhagalpur  
Assignment-III  
Session- (2020-2021)  
Class – II

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**SUBJECT – ENGLISH**

**Name of the teacher – Sagorika mam 8210144731**

**[ ENGLISH GRAMMAR ]**

**CHAPTER I – THE ALPHABET**

**Brief Illustration:**

- The English alphabet starts with the letter **A**. It ends with the letter **Z**.
- The letter of the alphabet have a fixed order called **alphabetical order**.
- The first word of every sentence starts with a **capital letter**.
- **Special names** of **people, place, animals and things** start with a **capital letter**.
- Names of the **days of the week** start with a **capital letter**.
- The letters **a, e, i, o** and **u** are called **vowels**.
- The names of **months** and **festivals** are **special names**. They always start with a **capital letter**.

**WORKSHEET**

**1. Write the words in **alphabetical order** below.**

a. ant, dog

\_\_\_\_\_ , \_\_\_\_\_

b. jelly, ball

\_\_\_\_\_ , \_\_\_\_\_

c. yellow, yes, year

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

d. pasta, park, pull

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

**2. Fill in the blanks below with the names of the days of the week.**

Sunday, Monday, \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ ,

Friday, \_\_\_\_\_ .

**3. Fill in each blank below with correct vowel.**

\_\_\_ range

\_\_\_ ggs  
\_\_\_ mbrella  
\_\_\_ eroplane  
\_\_\_ ce cream

4. Unscramble the special names.
- d c e m b r e e \_\_\_\_\_
  - c r h i s t m s a \_\_\_\_\_

5. Look at the picture. Fill in the blanks with the help of the words in the bracket.



**[ Onam, March, Guru Nanak Jayanti, Holi ]**

My favourite festival is \_\_\_\_\_. It is usually celebrated in the month of \_\_\_\_\_. On the day of Holi we throw coloured water over each other. Bala is from Kerala. \_\_\_\_\_ is an important festival for him. Sukhbir celebrates \_\_\_\_\_, which is the birthday of Guru Nanak. My friends and I celebrate all the festivals together. We have a lot of fun!

6. Write the names of the twelve months of the year in order.
7. Look at the names of the special days in the box. Write the correct name beside each picture.

[ Durga Puja, Dussehra, Independence Day, Christmas, Eid, Raksha Bandhan ]



[ ENGLISH LITERATURE ]

CHAPTER – 1 PUPPY TROUBLE

This is a poem written by Leslie A. Kimmelman about a puppy that chews so many things.

Read the poem loudly:

No matter what I do, he'll chew –  
my bear,  
my chair,  
a brand-new shoe.

He doesn't seem to give a hoot –  
my boot,  
some fruit,  
my father's suit.

The corner table tastes so sweet.

Cake and ice cream  
follow meat,  
mashed potatoes,  
fresh tomatoes,  
Gramp's best roses,  
garden hoses,  
pillows, socks,  
the morning news.

He chews and chews

and chews and **chews**. (and here the puppy started to chew the last word)

Understanding the meaning :

- a. brand-new = something is brand-new when you have just bought and have never used it.
- b. Gramp = Gramp is a name that some children use for their grandfather.

- c. mash = to mash something is to squash it into a soft mass.
- d. not give a hoot = you don't give a hoot if you don't care about something at all.

### WORKSHEET

1. Make a sentence with the following words.
  - a. puppy
  - b. brand-new
  - c. mash
  - d. chew
  - e. trouble
2. Match each word in List A with a word that ends in the same sound in List B.

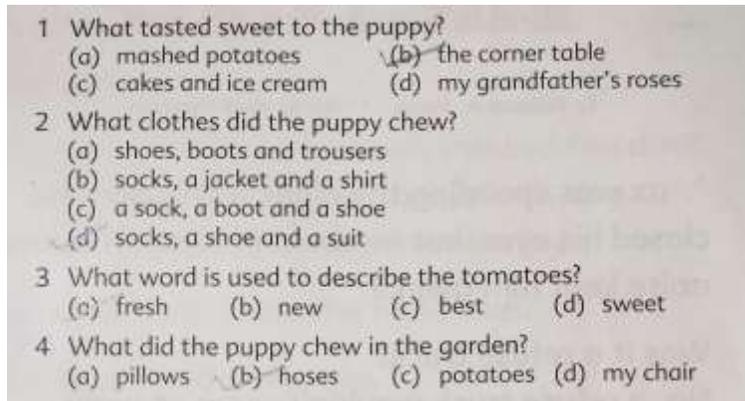
List A

- a. chair
- b. chews
- c. fruit
- d. sweet
- e. rose

List B

- i. shoot
- ii. toes
- iii. news
- iv. wear
- v. neat

3. Choose the best answer for each question.



4. Answer the following questions. [ Write in your copy and learn these ]
  - a. Whose suit did the puppy chew?  
Ans. The puppy chewed the father's suit.

b. What did the puppy eat after meat?

Ans. The puppy ate cake and ice-cream.

c. What kind of flowers did the puppy chew?

Ans. The puppy chewed roses.

d. Can the writer of the poem stop the puppy chewing things?

Ans. No, the writer of the poem could not stop the puppy chewing things.

e. Which newspaper did the puppy chew?

Ans. The puppy chewed the morning newspaper.

5. Answer the following in detail. [ Write in your copy and learn ]

a. What has happened to the last word of the poem?

Ans. The puppy has started to chew it.

b. Why does the puppy chew so many things?

Ans. The puppy chewed so many things because he thinks they might be good to eat.

6. Learn the poem.

## **SUBJECT – MATHS**

**Name of the teacher – Sagorika mam 8210144731**

CHAPTER – 1- NUMBERS 1 TO 1000

Brief illustration:

This chapter is all about numbers from 1 to 1000.

- Reading and writing numbers in figures and words.
- Hundreds, tens and ones.

example – 254

In 254, 2 is in hundreds place, 5 is in tens and 4 is in ones place.

- Identifying the place value.
- Writing numbers in expanded and standard form.

- Comparing numbers.
- Reading number lines.
- Even and odd numbers.  
Even numbers are divisible by 2.
- Ordinal numbers.
- 1<sup>st</sup> – first  
2<sup>nd</sup> – second  
3<sup>rd</sup> – third  
4<sup>th</sup> – fourth  
5<sup>th</sup> – fifth  
6<sup>th</sup> – sixth  
7<sup>th</sup> – seventh  
8<sup>th</sup> – eighth  
9<sup>th</sup> – ninth  
10<sup>th</sup> – tenth

## WORKSHEET

1. Write the numbers.

a. one hundred one \_\_\_\_\_

b. three hundred forty \_\_\_\_\_

c. seven hundred fifty-seven \_\_\_\_\_

d. nine hundred nineteen \_\_\_\_\_

2. Write 403 in words.

3. Fill in the missing numbers.

a. 245, 246, 247, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

b. 381, 382, 383, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

4. What does each digit stand for?

a. 842

b. 07

5. Look at the place value table. Then, fill in the blanks.

H T O

9 7 5

a. The digit 5 is in the \_\_\_\_\_ place. It stands for \_\_\_\_\_.

b. The digit in the hundreds place is \_\_\_\_\_.

c. The place value of the digit 7 is \_\_\_\_\_.

6. Write in expanded form.

a. \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = 245

b. \_\_\_\_\_ + \_\_\_\_\_ = 550

7. Write in standard form.

a.  $200 + 40 + 1 =$  \_\_\_\_\_

b.  $500 + 70 + 4 =$  \_\_\_\_\_

c.  $400 + 50 =$  \_\_\_\_\_

d.  $300 + 9 =$  \_\_\_\_\_

8. Practice questions from book:

(Solve in your copy)

**Exercise 4**

1. Fill in the blanks with **greater than** or **smaller than**.

a)

214		
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214 is less than 525.

b)

	H	T	O
309	3	0	9
305	3	0	5

309 is greater than 305.

2. Fill in the circles with  $>$  or  $<$ .

a)  $482 > 261$       b)  $547 < 568$       c)  $397 > 391$

3. Compare the numbers. Then, fill in the missing numbers.

a)

	H	T	O
521	5	2	1
354	3	5	4
582	5	8	2

Greatest number: 582  
Smallest number: 354  
Arrange the numbers in increasing order.  
354, 521, 582  
(smallest)

b)

	H	T	O
451	4	5	1
611	6	1	1
425	4	2	5

Greatest number: 611  
Smallest number: 425  
Arrange the numbers in decreasing order.  
611, 451, 425  
(greatest)

## Practice 1

1. Write the numbers.

a) 5 hundreds 4 tens 2 ones = 542

b) 7 hundreds 8 ones = 708

c) 4 hundreds 5 tens 3 ones = 453

d) 8 hundreds 7 tens = 870

2. Write the numbers.

a) five hundred sixty-two 562

b) six hundred eighty 680

c) eight hundred seventy-nine 879

d) seven hundred four 704

3. Write the numbers in words.

a) 309 three hundred nine

b) 514 five hundred fourteen

c) 738 seven hundred thirty-eight

d) 995 nine hundred ninety-five

c) 877, 878, 879, 880, 881, 882, 883

d) 698, 699, 700, 701, 702, 703, 704

5. Fill in the missing numbers.

a)  $200 + 60 + 3 =$  263

b)  $500 + 70 =$  570

c) 700 + 30 + 9 = 739

d)  $400 +$  487 + 7 = 487

e) 300 + 80 + 5 = 385

f) 200 + 00 + 8 = 208

6. Fill in the blanks.

a) In 470, the digit 4 is in the hundreds place.

b) In 129, the digit 2 is in the tens place.

c) In 728, the digit 7 has a place value of 700.

d) In 305, the digit 0 has a place value of tens.

### Exercise 5

1. Fill in the missing numbers.

a)   

1 more than 211 is 212.

b)  

10 less than 342 is 332.

c)   

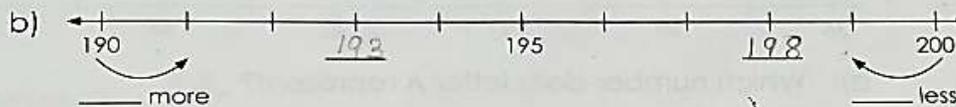
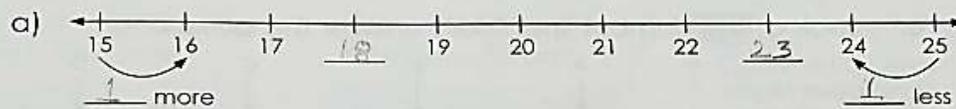
100 more than 593 is 693.

2. Fill in the missing numbers.

- a) 123 comes after 122.  
 b) 268 is between 267 and 269.  
 c) 500 comes before 501.  
 d) 430 is between 429 and 431.

### Exercise 6

1. Complete the number lines.



#### Mental Maths

What is 100 more than  $600 + 40 + 9$ ?

### Practice 2

1. Fill in the circles with  $>$  or  $<$ .

- a)  $167 < 322$       b)  $328 < 823$       c)  $687 > 589$   
 d)  $667 < 683$       e)  $872 > 867$       f)  $207 > 201$

2. Arrange the numbers in increasing order.

- a) 625    562    256                      b) 729    679    782  
 c) 190    910    109                      d) 432    434    423

3. Arrange the numbers in decreasing order.

a) 532 325 452

b) 967 709 976

c) 620 687 642

d) 443 497 446

4. Fill in the missing numbers.

a) 1 less than 451 is 450.

b) 10 more than 532 is 542.

c) 100 less than 307 is 207.

d) 1 more than 659 is 660.

e) 10 less than 267 is 257.

f) 100 more than 755 is 855.

5. Fill in the missing numbers.

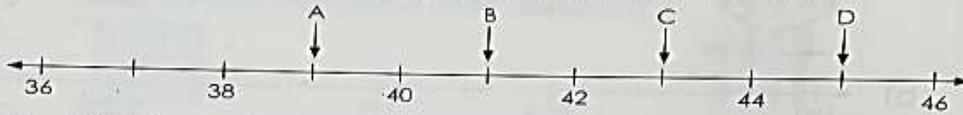
a) 128 comes before 129.

b) 900 comes after 899.

c) 729 is between 728 and 730.

d) 800 is between 799 and 801.

6. Look at the number line. Then, answer the questions.



a) Which number does letter A represent? 39

b) Which number does letter C represent? 43

c) Which letter represents a number that is 1 more than 40? B

d) Which letter represents a number that is 1 less than 46? D

## Exercise 7

1. Make pairs. Tick (✓) the group which has an even number of objects.



2. Circle the even numbers. Cross out the odd numbers.

~~3~~ (16) (10) ~~7~~ (14)

**Hint**

Look at the digit  
in the ones place.

3. Draw a ball in the third box.



I know how to

name a position using an ordinal number from 1st to 10th

## Chapter Review

1. Write the numbers in words.

- a) 477 \_\_\_\_\_  
 b) 609 \_\_\_\_\_  
 c) 589 \_\_\_\_\_  
 d) 981 \_\_\_\_\_

2. Write the missing numbers.

- a)  $600 + 20 + 8 = \underline{628}$       b)  $200 + 40 + 4 = \underline{244}$   
 c)  $700 + 30 = \underline{730}$       d)  $100 + 7 = \underline{107}$   
 e)  $\underline{400} + 60 + 1 = 461$       f)  $800 + \underline{50} = 850$

3. Fill in the blanks.

- a) In 340, the digit 4 is in the tens place.  
 b) In 724, the digit 4 is in the ones place.  
 c) In 962, the digit 9 has a place value of 900.  
 d) In 407, the digit 0 has a place value of tens.

4. Fill in the circles with > or <.

- a)  $307 \text{ } \textcircled{<} \text{ } 703$       b)  $721 \text{ } \textcircled{<} \text{ } 741$       c)  $712 \text{ } \textcircled{<} \text{ } 721$   
 d)  $610 \text{ } \textcircled{>} \text{ } 601$       e)  $124 \text{ } \textcircled{<} \text{ } 126$       f)  $989 \text{ } \textcircled{>} \text{ } 985$

5. Arrange the numbers in decreasing order.

- a) 104   410   241   142      b) 698   689   696   676  
 c) 921   912   929   992      d) 176   179   182   172

6. Fill in the blanks.

- a) 10 more than 312 is 313.  
 b) 1 less than 560 is 559.  
 c) 726 comes after 725.  
 d) 100 more than 220 is 320.  
 e) 570 is between 569 and 571. It is an even number.  
 f) 119 comes before 120. It is an odd number.

7. Look at the picture. Then, fill in the blanks.



- a) The toy train is on the 2nd shelf.  
 b) Roy wants to move the toy car to the top shelf. He must move it up 4th shelves.

**lots** 8. I am an odd number between 11 and 20. The sum of my two digits is 4. What number am I? 13

**lots** 9. The number 1000 has three zeros after the digit 1. The number 100 has two zeros after the digit 1. The number 10 has one zero after the digit 1. The number 1 has no zeros after the digit 1. What happens to the digit 1 when there are zeros after it? \_\_\_\_\_

**lots** 10. Rahul says the numbers 506 and 560 are equal because both numbers have the same digits. Is Rahul correct? Give reasons for your answer. No

**Exercise 8**

1. Colour the 4th plate.



2. Circle the fifth child.



**Hint**  
First, find out where the 1st child is.

**Practice 4**

1. Match.



6th    3rd    4th    7th    2nd    5th    1st

2. Colour the objects.

a) Colour the 2nd box.



b) Colour the 6th pot.



9. Write the odd numbers from 11 to 20.

10. Is **92** an even number or an odd number?

## SUBJECT – EVS

Name of the teacher – Sagorika mam 8210144731

### CHAPTER 1 -MY BODY

Illustration:

This chapter is about our body.

- Twins are person who are born at the same time to the same mother.
- People from different countries look different from each other. There are about 8000 million people in the world.
- Internal organs

## Internal Organs

The parts inside our bodies are known as **internal organs**.



Our **brain** is inside our head.

It helps us to think and it also controls our body movements.

Our **heart** is inside our chest. The heart beats all the time and pumps blood to all parts of the body.

Our **lungs** help us to breathe.

Below the chest is our **stomach**. All the food that we eat goes into the stomach to get digested.

Our **small intestine**

Our **large intestine**

Our **urinary bladder**

- **The Skeleton:**

Our body has a framework of bones known as the skeleton.

The skeleton protects the internal organs of our body. It also holds up the body. It is covered with muscles and skin.

Posture is the way we sit, stand or walk. We need to maintain proper posture.

- **Sense organs:**



## Circle Time

Discuss the importance of maintaining good posture.

### Sense Organs

The eyes, ears, nose, tongue and skin are the five sense organs. They help us to see, hear, smell, taste and touch.

**Sense of sight:** We use our eyes to see what is happening around us.

**Sense of hearing:** Our ears pick up different sounds as we sit quietly and listen.

**Sense of taste and smell:** Our nose helps to smell things and our tongue helps to taste different food. The nose and tongue work together so we can enjoy the food that we eat.

**Sense of touch:** Our skin gives us the sense of touch. It tells us what it feels as we touch something. The skin is the biggest organ in the human body.

Tick (✓)

Do you

touch your eyes with dirty hands?

wash your hands often?

cut your nails regularly?

strain your eyes by watching too much TV?

eat healthy food?

keep your nose clean?

Yes

No

## Self check: ( Points to remember)

- Each one of us is unique.
- The organs inside the body are called internal organs, for example, heart, brain, lungs, stomach, small and large intestines.
- Our skeleton is a framework of bones.
- Posture is the way we sit, stand or walk.
- We should maintain correct posture.
- Our sense organs help us to see, hear, smell, taste and touch.

## WORKSHEET

### 1. Write the answers.

(a) This is a robot.  This is its control centre. 

What is yours? brain

(b) This is a helmet.  It protects the head. What protects your brain? Skull

(c) This is a blender.  It churns food.

What churns the food you eat? stomach

(d) This is a bike pump.  It pumps air into tyres.

What pumps blood through your body? heart

2. Tick (✓) Yes for good posture, No for bad.

	Yes	No
(a) straight back	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b) drooping shoulders	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(c) head held high	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d) straight shoulders	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e) bent back	<input type="checkbox"/>	<input checked="" type="checkbox"/>

3. Answer the following questions.

(a) What are internal organs? Name two internal organs.

(b) What is the skeleton?

(c) Explain the functions of the different sense organs.

(d) Raman has difficulty in breathing. He may have a problem in his lungs.

(i) lungs (ii) stomach (iii) liver (iv) kidneys

(e) Select the option that will complete the word in the given statement. Our body has a framework of bones called S K E L E T O N.

(i) W, D, N, L

(ii) O, P, L, M

(iii) K, L, T, N

(iv) K, L, E, N

**HOTS** (f) Do you think that all living things have a brain?  
Discuss.

4. Discuss the reasons for the following statements.

(a) We should sit straight while reading.

(b) The heart is an important organ.

5. Value-based Learning

There is a rule that we must wear a helmet while driving a two wheeler. Why do some people in our country break this rule?

6. Subject Enrichment

How long is Bala's foot? 23.5 cm

How long is your foot? \_\_\_\_\_ cm

Is your foot shorter than Bala's? \_\_\_

Find out the foot sizes of three of your friends.

Name	Foot size
Me	
Friend 1	
Friend 2	
Friend 3	



- Draw and show internal organs of our body.

**SUBJECT – HINDI**

**Name of the teacher – Pompa mam 7542808719**

प्रश्न 01) नीचे दिए स्वरों और व्यंजन को अलग-अलग करके सही स्थानों में ल खए:-

अ, म, छ, ज, प, त, ल, स, व, आ, ई, न, म, ऊ, फ, उ, क, ग, ए, य, ख, ब, ई, र, ध, थ, ऐ, ड, द, श, च,

स्वर वर्ण

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क वर्ग)

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च वर्ग)

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ट वर्ग )

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त वर्ग)

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प वर्ग)

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-य-- -----

-श-----

प्रश्न 02) स्वर की मात्रा को लखें और शब्द बनाये:-

स्वर	मात्रा	शब्द
आ		
इ		
ई		
उ		
ऊ		
ऋ		
ए		
ऐ		
ओ		
औ		

प्रश्न 03)

2. नीचे दिए शब्दों में सही स्थान पर ं, ँ, ः, ऌ, . के ध्वनि चिह्न लगाइए—

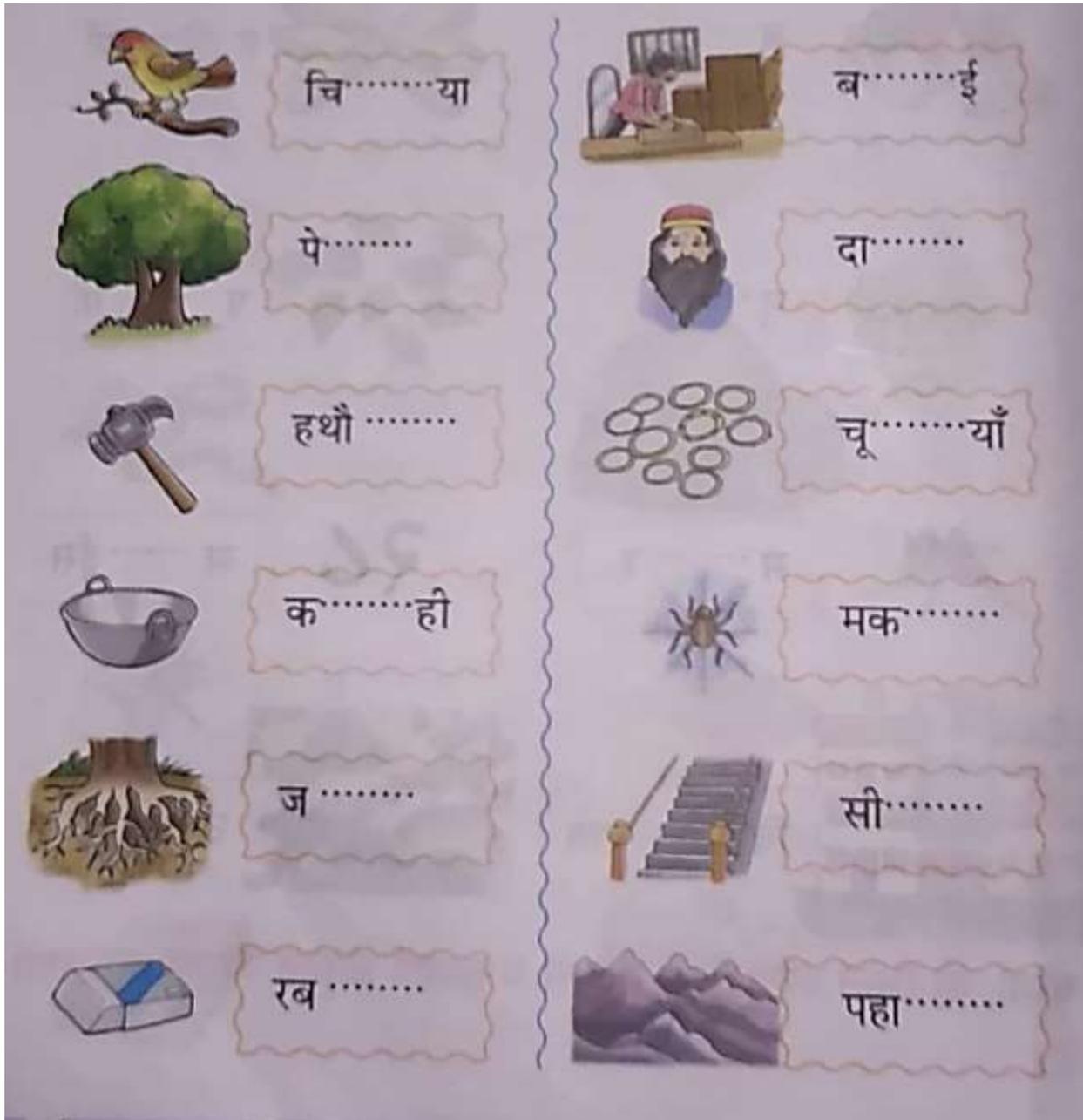
अत	ऊट	आख
गाव	मदिर	मगल
पतग	तागा	अगूर
पलग	मिठाइया	प्रात
चाद	दात	साप
जरूरी	सफाई	सजा
डाक्टर	हाल	कालेज

प्रश्न 04) संयुक्त अक्षर से शब्द बनाओ:-

	मोमब .....		बि .....
	ब .....		ह ..... याँ
	गु .....		प ..... याँ
	म ..... र	२८	अ ..... ईस
	वि ..... लय		उ ..... न

बच्चो, दो भिन्न व्यंजनों के मेल से बना वर्ण संयुक्त व्यंजन कहलाता है।

प्रश्न 05) इ और ढ का प्रयोग करे हुए नीचे दिए गए चित्रों को देखे और खाली स्थानों को भरे:-



प्रश्न 06) वल्लरी पाठ माला से – पेज -----9 और 10 करे।

पाठ –9 में- आपके घर में जो एक साथ रहते हैं उन सभी के नाम लखे

प्रश्न 07) पृष्ठ-10 में—सब्जी वाला क वता याद करे और कुछ प्रश्न नीचे दिए गए हैं उनके उत्तर लखे:-

क) क वता में कौन-कौन सी सब्जियों के नाम आए हैं?

ख) हरी , लाल , पीली , बैंगनी ,रंग की सब्जियां कौन - कौन सी होती है?

ग) पत्ते वाली सब्जियों के नाम लखे?

घ) सब्जियां खाना क्यों जरूरी है?

ड) सब्जियाँ छिलकर -काटकर धोने चाहिया या पहले ?

प्रश्न 08) आत्म- परिचय लखे:-

प्रश्न 09) 1 से 20 तक अंको और शब्दो में गनती लखे:-

प्रश्न 10) दिए गए चित्रों को ध्यान से देखे और उसके सम्बन्ध में पांच पांच पांतियाँ लखे:-



Students are instructed to complete the assignment-2 carefully and submit it till 22 May, 2020 on the Whatsapp no. of your respective subject teachers. It is compulsory to attempt all questions. In case of any doubt, you can call the concerned subject teacher on the provided contact number. The marks obtained will be counted in your Internal Assessment. For any problem related to school app or downloading of assignment please contact :- 9470283176