



Navyug Vidyalaya, Bhagalpur

Class-VI

Assignment-III Session (2020-21)

Subject- Hindi Grammar (Laxmi Kumari- 9973263170)

1. निम्नलिखित प्रश्नों के उत्तर दीजिए:-
 - क) हिन्दी के मूल स्वर लिखिए।
 - ख) दीर्घ स्वर लिखिए।
 - ग) पंचमाक्षर लिखिए।
 - घ) ट वर्ग के व्यंजन लिखिए।
 - ड.) प वर्ग के व्यंजन लिखिए।
 - च) अंतःस्थ व्यंजन लिखिए।
 - ज) 'संयुक्त व्यंजनों' वाले चार शब्द लिखिए।
 - झ) 'दवित्व व्यंजनों' वाले चार शब्द लिखिए।
 - ञ) 'अनुस्वार' वाले चार शब्द लिखिए।
 - ट) 'विसर्ग' वाले चार शब्द लिखिए।
 2. अशुद्ध शब्दों को सही करके लिखें।
 - i) अकाश
 - ii) अत्याधिक
 - iii) अहिल्या
 - iv) आयू
 - v) पुन्य
 - vi) पुजनीय
 - vii) अतिथी
 - viii) परिक्षा
 - ix) मोहदय
 - x) राष्ट्रिय
 3. वर्ण किसे कहते हैं?
 4. हिन्दी में वर्णों के कितने भेद होते हैं?
 5. स्वर वर्ण किसे कहा जाता है?
 6. व्यंजन वर्ण की परिभशा लिखें।
 7. व्यंजन वर्ण के कितने भेद होते हैं नाम लिखें।
 8. द्वित्व व्यंजन किसे कहते हैं?
- नोट:-** सभी प्रश्नों के उत्तर को हिन्दी कॉपी में लिखकर भेजें।

Subject- Sanskrit (Pramod Jha- 7654008401)

1. व्याकरण किसे कहते हैं? लिखें।
2. स्वर और व्यञ्जन वर्णों में अन्तर बतलाएँ।
3. वर्ण किसे कहते हैं? लिखें
4. कर्त्ता कारक किसे कहते हैं? सोदाहरण लिखें।
5. संधि विच्छेद करें:
महेशः, सूर्योदयः, हिमालयः, परमेश्वरः
6. संधि करें:
 - i) महा + उत्सवः
 - ii) अनु + अयः
 - iii) धर्म + अर्थी
 - iv) यदि + अपि
 - v) भाव + उदयः
7. निम्न का वर्ण विन्यासः करें—
सत्यमेव, लता, गायिका, विद्यालयः
8. निम्न का वर्ण संयोजन करें:-
 - i) प् + र् + अ + ण् + आ + म् + अः = _____
 - ii) द + ए + व् + आ + ल् + अ + य् + अः = _____

iii) व् + इ + द् + य् + आ + म् = _____

iv) म् + आ + त् + र् + आ = _____

9. नीचे लिखे व्यञ्जनों में स्वरों को जोड़िए—

i) च् + अ

ii) ट् + उ

iii) ध् + ऋ

iv) क् + ऐ

v) प् + ऊ

10. नीचे लिखे वर्गों के वर्ण को क्रम के अनुसार लिखिए—

i) कवर्ग घ, ग्, क्, ड्, ख।

ii) चवर्ग ज्, च्, ज्, झ, छ।

iii) टवर्ग ठ्, ण्, ढ्, ड्, ट्।

iv) पवर्ग भ्, फ्, ब्, प्, म्।

11. नीचे लिखे वाक्यों की रिक्त स्थान की पूर्ति उचित शब्दों द्वारा कीजिए—

i) जिन अक्षरों को बोलने के लिए किसी अन्य वर्ण की सहायता लेनी पड़ती वे _____ कहलाते हैं।

[व्यञ्जन/स्वर]

ii) आ, ई, ऊ, ऋ को बोलने में _____ मात्रा का समय लगता है। [एक/दो]

12. नर शब्द रूप लिखें।

13. खाद्, हस्, गम् धातु के लट् लकार रूप सभी पुरुषों तथा वचनों में लिखें।

14. संस्कृत में अनुवाद करें:—

i) वेलोग पत्र पढ़ते हैं।

ii) हिमालय एक पर्वत है।

iii) विद्या ही अमृत है।

15. नीचे लिखे श्लोक का अर्थ हिन्दी में लिखें—

त्वमेव माता च पितात्वमेव, त्वमेव बन्धुश्च सखा त्वमेव।

त्वमेव विद्या द्रविणं त्वमेव, त्वमेव शरणं मम देव देव।।

Subject- Maths (Rajeev Kumar- 9199544888)

I. Attempt all the question

1. Write in words: 80203

2. Write in numerals: Sixty four thousand eight.

3. Fill in the blanks with < or > sign:

a. 63458.....63467 b. 40017.....40007

4. Arrange in ascending order: 29435, 43592, 29463, 54396

5. Arrange in descending order: 6234, 6324, 6432, 632

6. Write the successor of: 79999

7. Write the predecessor of: 13586

8. What is the largest 5-digit number with 2 at ones place and 3 at tens place?

9. Write all possible three digit numbers (without repeating the digits), by using the digits: 6, 7, 5

10. Use the given digits without repetition and make the smallest and the greatest four digit numbers: 2, 1, 5, 6

11. Make the greatest and the smallest four digit numbers by using any one digit twice: 6, 3, 2

12. How many numbers in all do we have with: 4 digits.

13. Write the numbers in word in Indian system: 12,36,748

14. State the place value of: 9 in 17,87,93,510

15. Express number in expanded form: 9,50,842

16. Write the numbers whose expanded forms are given below:

$(5 \times 10000) + (7 \times 1000) + (8 \times 100) + (1 \times 10) + (6 \times 1)$

17. Write the numbers in word in International system: 43,671

18. 12 drums of milk have 84 liters of milk in them. Find the capacity of one drum in milliliters.

19. The number of scooters produced in a year was 25,43,163. Out of these 16,43,078 were sold.

- How many were still left?
20. Aakash sold 144 refrigerators at Rs. 9725 each. From the money he bought 150 T.V. sets. Find the cost of each T.V. set.
 21. Round to nearest 10: a. 87 b. 792
 22. Round to nearest 100: a. 463 b. 1348
 23. Round to nearest 1000: a. 6139 b. 5789
 24. Estimate first, then find sum: $41 + 37$
 25. Estimate first, then find difference: $1597 - 290$
 26. Estimate first, then find products: 38×7
 27. Estimate first, then find quotients: $2758 \div 96$
 28. Write the following numbers in Roman numerals:
a. 12 b. 22
 29. Write the following numbers in Hindu-Arabic numerals:
a. XV B. XXVI
 30. Insert <, > in the given boxes:
XV XIII

Subject- History (Subhash Sir- 9576265515)

1. Why early humans moved from one place to another?
2. In how many periods Stone Age can be divided? Name them.
3. Write the name of the tools used by humans in Stone Age.
4. What is microliths?
5. Write the period of different Stone Age.
6. What are sites?
7. Define flint.
8. Why did early humans use flint for making tools?
9. Define
 - i. Stone on stone tool making techniques.
 - ii. Pressure flaking tool making technique.
10. Write the uses of the stone tools.
11. How can you say that discovery of fire revolutionised the way of life of ancient people?
12. Why did early humans paint on cave walls?
13. Why is Bhimbetka famous?
14. Describe the painting of Bhimbetka.
15. Write the colour used in Bhimbetka's painting.
16. Fill in the blanks:-
 - i. Early humans were _____ gathers.
 - ii. Early humans made tools of _____.
 - iii. The discovery of fire made life _____.
 - iv. Stone tools of _____ stone age are called microliths.
17. Give one word answer:-
 - i. One of the greatest discoveries made by early humans was of _____.
 - ii. What type of life was lived by early humans?
 - iii. A type of stone that was widely used for making tools and weapons.
 - iv. Where Hunsgi valley is situated?
18. Match the following:-

i. New stone age	- a type of stone
ii. Old stone age	- sickles
iii. Middle stone age	- crude stone tools
iv. Flint	- Rock painting

v. Bhimbetka - microliths

Subject- Civics (Subhash Sir- 9576265515)

Define the following:-

- i. Prejudice
 - ii. Discrimination
 - iii. Stereotypes
1. Why do some people make fun of those who are different?
 2. What can prejudice be guided by?
 3. Who is a special child?
 4. "Caste rules were rigid" discuss.
 5. Write the full form of SC and ST.
 6. Write any two equal powers given constitution of India.
 7. Name the categories of people for whom special steps can be taken by the government.
 8. Which part of our constitution deals with Fundamental Rights?
 9. What do Fundamental rights contain?
 10. How you can say that India is a secular country?
 11. Give examples of some incidents of prejudice and discrimination occurring every day.
 12. Give very short answer for the following questions:-
 - i. Is untouchability legally abolished?
 - ii. Why some poor people are treated badly?
 - iii. Who protects the weaker and backward sections of the society?
 13. What does the constitution of India contains?
 14. Fill in the blanks:-
 - i. _____ can be guided by the colour of skin.
 - ii. Constitution of India has provided equal rights to _____ and _____.
 - iii. Everybody has _____ rights and opportunity.
 - iv. Everyone has the right to express their _____.
 15. Write true or false:-
 - i. India is a secular country.
 - ii. Part IV of the constitution deals with the Fundamental Rights.
 - iii. Seats are not reserved for SC and ST in our country.
 - iv. Discrimination means unfair treatment.

Subject - Geography (Monika Madam- 79797333069)

- I. Fill in the blanks:-
 - a) The nearest star to the earth, apart from the sun is -----.
 - b) Stars have their own-----and -----.
 - c) The galaxy has about -----crore stars.
 - d) The temperature at the surface of sun is about-----whilw at the centre of the sun is about-----.
 - e) The most easily recognizable constellation is the-----.
- II. Write short notes on.
 - a) Milkyway b) Constellations c) Saptarishi d) Nebula
- III. Answer the following question:-
 - a) What are inner and outer planets?
 - b) Why can't we see the Sun directly with naked eyes?
 - c) What is satellite. Write any four points?
 - d) Why the life cannot exist on moon?
 - e) What are Constellations?

- f) Describe the phases of moon? And also draw the diagram of it?
- g) Name the planets according to their increasing size?
- h) Which planet in the solar system associated with each of the following:-
 - i) Messenger of Roman god-
 - ii) Greek god of the sky-
 - iii) Roman god of the sea-
 - iv) Roman god of war-
- i) Read the chapter and find out the ans Why earth is called unique planet in the solar system.

Subject- Physics (Nagendra Pratap- 7004769120)

I. Attempt all the question

1. What do you mean by the word 'Unit'?
2. What is the SI unit of length? What is the full form of SI unit?
3. Arrange the following lengths in their increasing magnitude:
1 metre, 1 centimetre, 1 kilometre, 1 millimetre
4. Fill in the blanks:
 - (i) 1 m=cm
 - (ii) 1 cm=.....mm
 - (iii) 1 km=.....m
5. What is motion?
6. Define:
 - (i) Rectilinear motion
 - (ii) Circular motion
 - (iii) Periodic Motion
7. Why can a pace or a footstep not be used as a standard unit of length?
8. The distance between Radha's home and her school is 3250 m. Express this distance into km
9. Why could you not use an elastic measuring tape to measure distance?
10. Which type of motion is "moving of pendulum"?

Chemistry

I. Attempt all the question

1. What is fibers?
2. What are natural fibers and synthetic fibers?
3. What is the climatic condition and soil is necessary required for growing cotton?
4. Where does jute fiber is obtained from in which season?
5. Define: Ginning, Spinning, Weaving, Knitting.
6. Explain the process of making yarn from fibre.
7. What is the difference between fibre and fabric?
8. What is yarn? How is it made?
9. What is the source of silk fibre?
10. What is takli?

Subject- Biology (Puja Madam- 9955605530)

Chapter -1

PART-I

- The material or substance which we eat is called food.
- Food is essential for both plants and animals.
- All living organisms need food to survive and perform different activities.
- Uses of food in our body
 - For energy

- For growth
- For body function
- For wounds healing
- For good health
- We all eat different kinds of food in different state.
- There are variety of food that are made of different material.
Example : rice – we take raw rice and boil it in water. Just two materials or ingredients are needed to prepare a dish of boiled rice.
- Materials which are used to prepare food items is called ingredients.
- The ingredients used to make food are mainly obtained from plants and animals.

PARTS OF PLANT AS SOURCE OF FOOD

1. Plant roots used as food. Ex-carrot turnip, radish, beetroot
2. Plant stem used as food. Ex. -potato, coriander, sugarcane
3. Plant leaves used as food. Ex. – spinach, cabbage, onion
4. Flower from plant used as food. Ex- rose, cauliflower
5. Fruits of plant used as food. Ex.- apple, orange, mango, pear
6. Seeds of plants used as food. Ex.- rice, maize, wheat, gram

ANIMALSOURCE OF FOOD

Milk and milk products, egg, meats from animals, fish, honey

OTHER SOURCE OF FOOD

Water

Salt

Answer the following

Q1. Write the ingredients of the following food items.

- a). roti/chapati
- b). dal
- c). idlis
- d). kheer
- e). vegetable curry

Q2. Draw a plant and label its edible parts.

Q3. Name the parts that we eat in case of the following plants.

- a) Radish
- b) Carrot
- c) Potato
- d) Pea
- e) Gram
- f) Spinach
- g) Mango
- h) Rice
- i) Wheat
- j) Sugar cane

Q4. Give two examples of diary products

Q5. Mention the variety of food products obtained from animals

Q6. From where do humans obtain their food?

Q7. Cooking of food is necessary. Why?

Q8. Name any three parts of the plant.

Subject :- English (Monika Kumari- 7979733069)

Summary of the chapter "The Fun They Had"

The Fun They Had by ISAAC ASIMOV is a futuristic story set in 2157 AD. The story writer envisions what the schools and education system will look like in 23rd century. The story opens with Margie writing in her diary about an old book that Tommy had found. Margie remembers her grandfather once talked about his grandfather who went to an actual school where the children went for education and where they were taught by human teachers. However, Margie and Tommy live in the future world of 23rd century where education was completely computerized. They don't have schools; they have a special study room where a computer teaches them. The computer teacher is programmed and adjusted according to the needs of each child. Now and then the computer teacher develops some fault which is fixed by a County Inspector. Both Tommy and Margie wonder at the book found by Tommy in his attic. They wonder at the book as they read books on screen of computer teacher. Margie feels the computer teacher is boring; she does not like the mechanical teaching and learning. She also wonders how much fun would it be studying in a school with other children from a human teacher.

- I. Read the summary of the chapter and try to solve the questions.
 - a) How old are Margie and Tommy?
 - b) What did Margie write in her diary?
 - c) Had Margie ever seen a book before?
 - d) Where was Margie's school? Did she have any classmates?
 - e) What subject did Margie and Tommy learn?
- II. Learn the hard words and word meaning.

READING COMPREHENSION-1

Golu and Molu

Golu and Molu were two friends. They lived in Rajnagar colony. Golu worked hard and did his work in time. Molu loved to play and watch TV. He never came back in time in the evenings. He copied all his homework from Golu.

He was not sincere in his work so he never got good marks. Golu was loved by his neighbours and teachers because he was sincere. Molu had one good habit. He helped others, he shared his snacks with his friends. Golu asked him to work in time so that he can be a better boy. Molu tried and he too was loved by all.

Read and Answer the following questions in your notebooks:-

- 1. Who were friends?**
- 2. Where did they live?**
- 3. Who did work in time?**
- 4. What did Molu love to do?**
- 5. Who came late in the evenings?**
- 6. Why did Molu not get good marks?**
- 7. Who loved Golu and why?**
- 8. What good habit Molu had?**
- 9. What did Molu share with friends?**
- 10. How did Molu become a better boy?**

Students are instructed to complete the assignment-2 carefully and submit it till 22 May, 2020 on the Whatsapp no. of your respective subject teachers. It is compulsory to attempt all questions. In case of any doubt, you can call the concerned subject teacher on the provided contact number. The marks obtained will be counted in your Internal Assessment. For any problem related to school app or downloading of assignment please contact :- 9470283176